




Topic Title: Marvellous Me!

Year Group: 1 Term: 1

Visits/ Visitors/ Performances: Forest School - Autumn; Harvest Festival; Themed day (All About Me Day!); Baby Photos, Creative Week

Aims: To understand and explore our senses. To know how we have changed since we were a baby. To understand the geography of our school.

Subjects	Medium Term Planning
Science	Animals Including Humans Learning about the parts of the body and the five senses. Exploring each sense and understanding the function of the senses.
History	Personal Timelines Learning about our history including timelines and family trees. Learning how we find out about the past e.g. baby photos.
Geography	Introduction to maps and plans Creating a fictional story map adding feature e.g. Funnybones Town
Art	Drawing self-portraits - focusing on facial features and using mirrors to look closely. Colour mixing - ensuring children know primary and secondary colours, and how to make shade and tints. CREATIVE WEEK ACTIVITIES
DT	
PE	Indoor Dance - Val Sabin Unit 3 March, March, March Outdoor Games - Val Sabin Unit 1 Ball Skills and Games
Computing	Unit 1.1. Online Safety and Exploring Purple Mash Unit 1.2. Grouping and Sorting
Music	Kindermusik - 'Out and About'

Spanish	Greetings and introduction to Spanish					
RE	Judaism					
PSHE	New Beginnings					
	RIVERVIEW INFANT SCHOOL - SHORT TERM PLAN - CYCLE B TERM 1			Topic Title: Marvellous Me!		
Basic Skills						
Subjects	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English Storytelling Text:	All about me Baseline writing.	Story map Speech bubbles Funnybones	Sequence events Retelling Funnybones	Who would you like to be? Character description Amazing Grace	PSHE link - similarities and differences Amazing Grace	Describing. using our senses Senses Poem Assessments Poetry
Phonics	Review j, v, w and x	Review y, z and qu	Review sh, ch, th and ng	Review ai, ee, igh and oa	Review oo, ar and or	Review er, ur, ow and oi Trigraphs
Maths	Sorting Objects Count Object to 10 Represent Objects to 10	Count Forwards to 10 Count backwards to 10 Count One More and One Less	One to One Counting Compare up to 10 Objects Introduce <, > and =	Order objects and numbers to 10 Ordinal Numbers The Number Line	Introducing Part and Whole Addition Symbol	Fact families Number bonds within 10 Compare Number Bonds