

I am an Artist:

I can record and explore ideas from first hand observation and imagination.
I can use specific graphic-based computer programmes.
I can use and explore a variety of tools.
I can begin to experiment with the use of line, shape, pattern and colour.
I can explore and select colour tones to create a self-portrait.
I can recognise primary colours and mix to create secondary colours.

I am a Historian:

I can sequence events in mine and other's lives.
I can begin to use a timeline to sequence events, starting to look at dates.
I understand the difference between events that happened in the past and present.
I can talk, write and draw about the past.
I can ask and begin to answer questions about events.

I am a Computer Technician:

I can keep my password private.
I can explain what personal information is.
I know to tell an adult when I see something unexpected or worrying online.
I can talk about why it's important to be kind and polite.
I can use a paint program with increasing confidence.

I am a Geographer:

I can use simple fieldwork and observational skills to study the geography of their school and grounds.
I can create a simple map and plan.

MARVELLOUS ME!

Term 1

- Creative Week
- Forest School
- Ourselves
- Sharing Baby Photos



I am a Linguist:

I can understand and repeat a few familiar spoken words and phrases in a song or rhyme.

I am a Scientist:

WS5 I can use my observations and ideas to suggest answers to questions
WS8 I can begin to notice patterns and relationships.
AH4 I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

I am a Musician:

I can explore and understand simple structures in music (echo)
I can perform together and follow instructions that combine the musical elements.
I can play instruments feeling the pulse and sense of beat (fast and slow)
I can copy and play simple rhythms and sounds on instruments.
I can play instruments in different ways.
I can recall and remember short songs and sequences.
I can listen and respond to music with increasing control and movement (clap on first beat).

I am a good Citizen:

I can discuss people who are important to me.
I can recognise elements of religious stories and the moral behind them.
I can show respect for others and their religion.
I can recognise and name some different feelings.
I can understand that rules keep me safe.
I can talk about feeling proud and jealous using my personal experiences.
I can begin to understand recycling and looking after our environment.