



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key Indicator 1</p> <ol style="list-style-type: none"> 1.Ensure pupils receive as close to 2 hours of PESSPA per week. 2. Pupils can access a further 3.5 hours per week of Active Play. 3.SEN and disadvantaged to be able to access. 	<p>Increased offer of clubs</p> <p>Increased participation in Active Play. Training for staff. Active Play equipment</p> <p>Wake and Shake</p> <p>Fine Motor and gross motor skill development sessions</p> <p>Sensory circuits and BEAM for target students</p>	<p>Club participation greatly increased. Clubs offered for all year groups.</p> <p>-Continue to increase offer of clubs available.</p> <p>Active play embeded into lunchtime routines. MDS training has taken place. Resources purchased.</p> <p>- Introduce Active play into playtime routines. Train teaching staff.</p> <p>Further resources/ equipment required.</p> <p>-Ensure offer continues.</p>
<p>Key Indicator 2</p> <ol style="list-style-type: none"> 1. Increase participation rates of all in PESSPA. 2. Increase participation rates of disadvantaged and SEN pupils. 3. Increase the confidence and enjoyment of PESSPA. 	<p>Clubs to be offered for free.</p> <p>Inter-class competition</p> <p>Increase in intra school competition.</p>	<p>All clubs offered 22/23 at no charge to pupils.</p> <p>- Continue to offer clubs at no charge to pupils.</p> <p>Increase in inter-school competition opportunities.</p> <p>- Continue to increase inter-school competition opportunities.</p>

<p>Key Indicator 3</p> <ol style="list-style-type: none"> 1. Increase teachers' confidence and enjoyment of teaching PE. 2. Increase staff understanding of quality T&L in PE and its impact on the personal development of a child and the impact on whole school development. 3. Increase staff knowledge and understanding of skills and progression. 	<p>Shoulder to shoulder coaching from Team Theme for all teaching staff.</p> <p>PE leads to attend subject leader training sessions with Real PE.</p> <p>Real PE subscription</p>	<p>Intra competition opportunities have included benchball, multiskills, balance bikes, swimming gala.</p> <p>- Continue to increase intra- school competition opportunities.</p> <p>All staff received Team Theme lesson support.</p> <p>- Coaching to continue to support existing and new staff.</p> <p>Real PE training attended.</p> <p>Real PE thoroughly embeded into PE lessons across whole school</p> <p>- Real PE subscription to be renewed to continue to ensure progression of skills and to support staff.</p>
<p>Key Indicator 4</p> <ol style="list-style-type: none"> 1. Ensure breadth of curriculum. 2. Increase breadth of clubs on offer. 	<p>Monitoring by PE leads.</p> <p>Ensuring cross- curricular links to PE(theme days etc...)</p> <p>Increase breadth of clubs.</p>	<p>Overall club participation increase.</p> <p>Clubs offered- multiskills, football, athletics, tri-golf, cricket, active mornings.</p> <p>- Continue to offer clubs and increase offer if possible.</p>
<p>Key Indicator 5</p> <ol style="list-style-type: none"> 1. Facilitate inter-class competitions 2. Increase intra- school competition. 	<p>Implement inter-school comp within year groups.</p> <p>Participate in trust competitions and events.</p> <p>Host multiskills tournament.</p> <p>Accept invitations where applicable to Kent School Games.</p>	<p>Increased participation.</p> <p>Events entered include multiskills(hosted), Golden Gala, Balance Bikes, Benchball.</p> <p>- Continue to increase inter-school competition opportunities within year groups.</p>

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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Key Indicator 1-Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>-Continue to develop teacher knowledge and confidence through team teaching/ coaching (Team Theme)</i></p> <p><i>-Quality of teaching and learning in Physical Education will be developed and supported through the continued use of Real PE in all year groups.</i></p> <p><i>- PE timetables to be revised termly to ensure staff have access to support from Team Theme coaches during curriculum time.</i></p> <p><i>-New members of staff to be supported by PE leads/sports coaching.</i></p> <p><i>Key Indicator 2- Engagement of all pupils in regular physical activity.</i></p> <p><i>-Ensure all KS1 classes are engaging in 2 hrs weekly high quality PE.</i></p> <p><i>-PE resources updated and replaced to enable HQ teaching to take place. Enable opportunities to try new sports/ activities.</i></p> <p><i>Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>-continue to develop active playtimes to increase participation to encourage positive behaviours during playtimes.</i></p> <p><i>-MDS training to support new and existing staff</i></p> <p><i>-Purchase resources to enable playground activities</i></p>	<p><i>All class teachers to ensure all are confident and knowledge is strengthened.</i></p> <p><i>All children to ensure regular high quality PE is taking place.</i></p> <p><i>Every pupil as they access two hours of high quality PE every week.</i></p> <p><i>All pupils as they have the opportunity to access varied active play opportunities daily.</i></p> <p><i>Midday staff to feel more confident leading activities.</i></p>	<p>Key Indicator 1</p> <p>Key Indicator 2</p> <p>Key Indicator 3</p>	<p>By ensuring all staff are confident and upskilled as necessary we can ensure children receive 2 hours of high quality PE every week.</p> <p>Real PE resource enables ongoing support for staff with planning high quality lessons and upskilling staff in terms of progression within PE.</p> <p>Resources purchased enable continued development of existing and new activities within curriculum time.</p> <p>As active play becomes further established staff will be able to facilitate existing and new active opportunities every lunchtime. Children will be inspired to engage in independent productive active play.</p>	<p><i>Team Theme annual subscription approx. £12 000</i></p> <p><i>Real PE annual subscription £695 + VAT</i></p> <p><i>(part cost included within Team Theme subscription to support lunchtime club/ staff training and support at lunchtime weekly)</i></p> <p><i>New resources/ equipment approx. £500</i></p>

<p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p> <p>-A varied range of funded clubs to be offered to all year groups termly.</p> <p>Opportunity for Year R children to participate in balanceability.</p> <p>Key Indicator 5-Increased participation in competitive sport.</p> <p>-Children in all year groups to be given opportunities across the year to participate in inter school competitions.</p> <p>-opportunities for children to participate in KS1 competitions against other schools.</p>	<p>All children to be offered the opportunity to access funded after school clubs throughout the year.</p> <p>All year R children to participate in balanceability.</p> <p>All children to have opportunities to compete within school/ against themselves.</p> <p>Selected children to have opportunities to participate in competitions against other schools in KS1 competitions.</p>	<p>Key Indicator 4</p> <p>Key Indicator 5</p>	<p>Children will have opportunities to develop skills and try sports beyond those offered through the allocated PE curriculum times.</p> <p>Children will be motivated to continue to participate in competitive sports and will be inspired by opportunities to improve in key skills and sports they may not have tried previously.</p>	<p>Balanceability course approx. £1900</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>Key Indicator 1-Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i> Total expenditure- £3936 Team Theme Membership- clubs Create Development Real PE annual subscription</p> <p><i>Key Indicator 2- Engagement of all pupils in regular physical activity.</i> Active Play Training for all Midday Supervisor Staff Resources purchased to support Active Play</p> <p><i>Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement.</i> Total expenditure-£7164 Team Theme Membership- whole school support</p> <p><i>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</i> Total expenditure-£2634 Balance Bikeability- Take Pride Introduction to OAA- Team Theme</p> <p><i>Key Indicator 5-Increased participation in competitive sport.</i> Total expenditure-£181 Participation in Golden Thread Golden Gala</p>	<p><i>Key Indicator 1-Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i> All children have been offered termly opportunities to take part in funded after school sports clubs.</p> <p>Consistency of curriculum has been delivered through use of the Real PE lessons.</p> <p><i>Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement</i> Team Theme support within PE lessons to enhance opportunities for all children. Team Theme have led small group intervention opportunities within EYFS and Year 1. Opportunities have developed agility skills but also communication skills for those taking part. Team Theme coaches have supported Active Playtimes offering a range of opportunities for extended activities at playtimes.</p> <p><i>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</i> All EYFS children had the opportunity to take part in Balance Bikeability led by Take Pride. All year 1 children have taken part in OAA introductory sessions.</p> <p><i>Key Indicator 5-Increased participation in competitive sport.</i> Children in EYFS and KS1 have taken part in sports days in term 5. A cross curricular internal skipping challenge took place in term 4. A team of children took part in the golden gala swimming competition.</p>	<p><i>Key Indicator 1-Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i> Clubs offered this year have been Athletics, Tag Rugby, Multiskills, Tri Golf, Cricket. We have had a total of 304 participants across all clubs.</p> <p>All children have had access to the consistent opportunities through delivery of lessons following the progression as outlined within the Real PE subscription.l</p> <p><i>Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement</i> Team Theme have supported staff with CPD and offered enhanced learning opportunities for all children through coaching during curriculum time. All children have had the opportunity to develop their ball skills/ target practise through the support of Team Theme at lunchtimes.</p> <p><i>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</i> All children were able to aquire new balance bike skills through activities tailored to meet individual starting points. Introduction to OAA sessions experienced by all year 1 children. Team Theme coaches also supported staff through these sessions as ongoing CPD in PE by introducing this as a new opportunity.</p>

		<i>Key Indicator 5-Increased participation in competitive sport.</i>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p style="text-align: center;">N/A</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p> <p style="text-align: center;">N/A</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> <p style="text-align: center;">N/A</p>	<p style="text-align: center;">%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> <p style="text-align: center;">N/A</p>	<p style="text-align: center;">Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> <p style="text-align: center;">N/A</p>	<p style="text-align: center;">Yes/No</p>	

Signed off by:

Head Teacher:	<i>Kerrie Ward</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Gemma Hodges</i>
Governor:	<i>Hits Patel</i>
Date:	17 th July 2024