

Promoting and Teaching British Values at Riverview Infant School

The Department for Education has recently reinforced the need to "create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister this year.

At Riverview Infant School these values are carefully addressed using our high quality teaching, an exciting curriculum where the spiritual, moral, social and cultural development of pupils is woven into the ethos of the school.

We have developmental approach that enables children to develop their understanding of these values throughout their time at our school in order that they can demonstrate skills and attitudes that will allow them to participate fully and contribute positively to life in modern Britain



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Democracy:

We understand that the children's opinions about their school are valid and need to be at the heart of our decision making. Throughout their time at Riverview there will be many occasions where children will have the opportunity to vote and for their voices to be heard.

All staff will model this process through asking questions and inviting children's answers and opinions, whether it be in lessons, during assemblies, at lunchtime, in the playground or during circle time and PSHE opportunities. In Child Initiated learning all children are developing their decision making skills and learning to make informed choices and take responsibility for them.

Our School Council has members elected from each class and have regular meetings to represent the views of their classmates. From these views the school has been provided with insightful ideas and perspectives which have resulted in specific items being purchased and policies revised e.g. additions to our playground equipment. Our school behaviour policy is clear that children are expected to contribute and co-operate, taking into account the views of others.



School Council put forward ideas to design the new playground.

Current Riverview Rangers help to make the school a safe and caring environment

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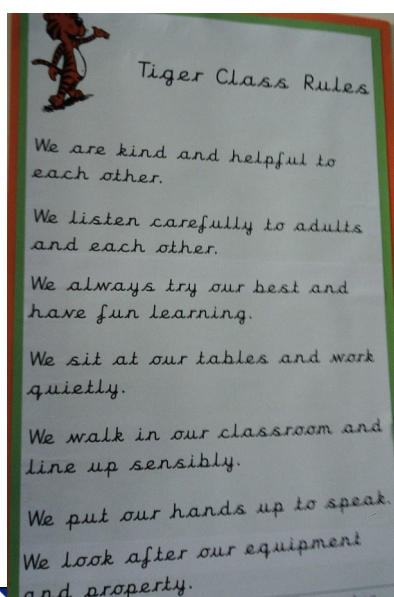


Children work hard to follow the schools 'golden rules' and to work as part of a team to decide upon class rules.

The Rule of Law:

We consistently reinforce our high expectations of children. Children are taught the value and reasons behind our 'golden rules' that they are there to enable us to become positive members of society as we grow up and to protect us. To understand that everyone has a responsibility and that there are consequences when rules are broken. They recognise that whilst we have rules at school, other rules and laws exist in the country for the same reasons.

- At the beginning of each academic year each class agree a set of rules with their peers and the teacher. These are then displayed in the class and referred to as necessary.
- By signing the Home School Agreement all parents/ carers, children and teachers show commitment to uphold the school rules.



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Children are helped to learn to manage their behaviour and take responsibility for their actions. We help children to understand the connection between actions and consequences.

Visits from specialist services for example the Fire Service, Road Safety experts, the Police, RNLI help us to reinforce this message.



Individual Liberty

Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young children to make choices safely, through our provision of a safe environment and empowering teaching. Children are encouraged to know, understand and exercise their rights and personal freedoms.

We support each child to become as independent as possible so that they are encouraged to become good and valued citizens. We endeavour to demonstrate that everyone has rights and personal freedoms



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Some children will be able to take responsibility for particular roles, such as Riverview Rangers, buddies for Eco club members. Learning to do things independently is an important part of learning to understand yourself. We believe that in fostering a careful and helpful environment and encouraging independence we can boost and nurture a healthy self-esteem. Whether it be through their choice of learning challenge, choosing which of our many extra-curricular activities to participate in or what to eat at lunchtime, our children are given the freedom to make choices.



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Mutual Respect

Our whole school ethos is built around mutual respect and we believe that there that respect for others is a vital component of moral development. We are an inclusive school where everyone is valued and has a contribution to make to the school. Children learn that their behaviour has an effect on their own rights and those of others. This is reinforced throughout our PSHE curriculum and circle time opportunities. Staff help children to understand how to respect by talking about how actions/words can affect others. Events and circumstances are planned for pupils to go into the community to meet with a variety of people in different situations which include: sports events, community events and shared participation with other schools. We support others by collecting Harvest goods for those less fortunate, supporting our Riverview Kitchen in India which feeds 50 children a day, as well as participating in national charitable events such as Comic Relief, Children in Need, and fund raising for local charities such as the hospice and Air Ambulance. Part of our school ethos and behaviour policy has evolved around core values such as 'Respect', and children are modelled this by caring, sharing and listening to others.



Paralympian Tom Ervin came in to train us.



Raising money with Pudsey.

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Tolerance of those of Different Faiths and Beliefs.

We aim to enhance children's understanding of different faiths and beliefs by participating in a range of celebrations throughout the year. Through our school values, all children are taught to respect everyone regardless of their faith and beliefs.

In the curriculum through Religious Education, PSHE, English (fiction), Art, Geography and History as well as our Assembly themes, children consider cultures from other parts of the world, different faiths and beliefs. We invite visitors from our community to share their knowledge and to enhance learning both within classes and for the whole school.



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We also visit local buildings which celebrate different faiths, for example St Aiden's Church and the Gurdwara.



To celebrate being British we:

- Study key historical figures and events in British history
- Dance and listen to music from the different regions of Britain
- Learn key geographical facts about Britain
- Study our native wildlife and visit Shorne Country Park in Year Two
- Support national events such as the Olympics and the World Cup