

### I am an Artist:

*I explore and develop ideas.*

*I explore and develop my work.*

*I can carefully select & layer different media, e.g. crayons, pastels, felt tips, charcoal & pens.*

*I can experiment with the visual elements; line, shape, pattern & colour to create a desired effect.*

*I can develop effective use of tone and shading to produce a clearly identifiable self-portrait.*

*I can use a variety of tools and techniques including the use of different brush sizes and types.*

*I can practice weaving.*

### I am a good Citizen:

*I can use some religious vocabulary to describe some key features of religions.*

*I can ask questions and give opinions about religions, beliefs and ideas.*

*I can show respect and appreciation for how religion plays an important role in people's lives.*

*I can recognise that people act in a particular way because of their beliefs.*

*I can find out about special books.*

*I can understand and follow school rules.*

*I can understand what being part of a community is.*

*I can recognise how my actions affect others.*

*I can understand feelings of proud and jealous.*

*I understand what recycling is including how and why we do it.*

### I am a Historian:

*I can retell and write about stories from the past.*

*I can use a source to independently answer questions about the past.*

*I can use information to describe people and events before their living memory.*

*I can research local history.*

*I can sequence events both in their lives and in the past.*

### I am a Scientist:

*I can identify and classify in different ways.*

*I can notice that animals, including humans, have offspring which grow into adults.*

*I can find out about and describe the basic needs of animals, including humans, for survival (water, food and air).*

*I can describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.*

### I am a Musician:

*I can co-ordinate more challenging accompaniments with singing using body percussion and instruments.*

*I can play instruments feeling the pulse with a clear sense of beat and rhythm.*

*I can recall and remember short songs and sequences and patterns of sounds.*

*I can explore, understand and control sections of silence in singing and playing.*

*I can sing and perform for others.*

### I am a Computer Technician:

*I can use programming software (2go/Logo) to make objects move.*

*I can give instructions to my friend (using forward, backward and turn) and physically follow instructions.*

*I can tell you the order I need to do things to make something happen and talk about this as an algorithm.*

*I can program a robot or software to do a particular task.*

*I can evaluate my friend's program and tell you what will happen.*

*I can use programming software to make objects move.*

*I can watch a program execute and spot where it goes wrong so that I can debug it.*

### I am a Linguist:

*I can understand and use a few greetings in a song or a rhyme.*

*I can say greetings in a new language.*

### I am a Design Technician

*I can plan and communicate ideas.*

*I can evaluate against my design and final product.*

*I can measure, cut and score with some accuracy.*

*I can independently assemble, join and combine materials in order to make a product.*

*I can follow safe procedures for food and safety hygiene.*

## MY WORLD

### Term 1

- Pocahontas Theme Day
- Creative Week
- Harvest festival
- Local Area



### I am a Geographer:

*I can draw basic maps, including appropriate symbols and pictures to represent places or features.*

*I can use photographs and maps to identify features.*

*I can understand geographical similarities and differences of physical and human features.*

*I can use geographical vocabulary.*

*I can make observations about aerial photographs and to recognise landmarks and basic human and physical features.*

*I can devise a simple map; and use and construct basic symbols in a key.*